This week Nicole Whiting from Mercy Health presented to interested students on careers in Nursing, Midwifery and all the career pathways available.

Maria from JMC also presented to our Year Twelve Media Class on career options in film, music, animation, gaming and exciting option in the entertainment industry.

Ms Chloe Baker
Careers Advisor

UPCOMING SCHOOL VISITS
ALL STUDENTS WELCOME

SAE College – Lunchtime, Tuesday 25th August, Auditorium
Animation, Gaming, Audio, Design, Film and Web/ Mobile

Deakin University – Lunchtime, Monday 24th August, PD Centre
Graduate Entry Medicine

William Angliss – Lunchtime, Tuesday 24th August, PD Centre
Hospitality and Tourism Management careers and courses

Reminder: VTAC 2016 Key Dates

<table>
<thead>
<tr>
<th>Timely applications through VTAC</th>
<th>Wednesday 30 September 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEAS applications close</td>
<td>Tuesday 6 October 2015</td>
</tr>
<tr>
<td>Scholarships through VTAC close</td>
<td>Friday 16 October 2015</td>
</tr>
</tbody>
</table>

www.vtac.edu.au

Dates to Diarise in Term 3

- University / TAFE Open Days 2015 – throughout August
- Year 12 VTAC applications – throughout August and September

USA Presentation

Representatives from Georgetown University, Columbia University, Duke University, Northwestern University, and Princeton University are visiting Melbourne! There will be an open presentation for interested students and their parents at Melbourne Grammar School. There will be a limit on places so early booking is advised. Registrations for the US presentation at MGS are now open!

Date: Tuesday 1 September 2015
Time: 7.00pm – 9.00pm
Venue: The Higgins Theatre in the Centre for Learning and Leadership, 63 Domain Road, Melbourne Grammar School
Register at https://ugadmission.northwestern.edu/register/melbourne15.
Victoria Police Work Experience Program

Please follow the below link which will direct you to the online portal where you can submit your application. Applications will only be accepted from Friday 7th August – Friday 11th September 2015.


News from La Trobe University

- **Reminder: Aspire – Early Admissions Program**

  La Trobe University is introducing a *new Early Admissions Program – Aspire*. This program is aimed at recognising students who are or actively involved in the positive impact of *community service* and non-academic school commitments, such as leadership, sport or cultural activities. Applicants for this program will be assessed on these criteria and not just ATAR scores. The assessment criteria will include –

  - A recommendation by the Principal (or their nominee)
  - A written statement where the student indicates the activities they have been involved in, and the impact these activities have had on their community

  **Key dates**
  
  Applications Close - 31 August 2015
  Outcome - beginning of September 2015

  The *Aspire Program* is on offer across all La Trobe courses and campuses, and applicants will apply in July and receive conditional offers will be made by September and will be based on the assumption that the student meets the minimum ATAR of 50 with the exception of certain professional degree programs, and students should be aware that there are certain caps on student numbers in certain courses - visit [ASPIRE](http://www.latrobe.edu.au/aspire)
Sport at La Trobe
La Trobe University offers a range of courses with a focus on sport or applications in sport. Such undergraduate courses include –

- **Dietetics**
  Bachelor of Applied Science and Master of Dietetic Practice

- **Exercise Physiology**
  Bachelor of Exercise Science
  Bachelor of Exercise Science and Master of Exercise Physiology

- **Exercise Science**
  Bachelor of Exercise Science
  Bachelor of Exercise Science and Master of Exercise Physiology

- **Nutrition**
  Bachelor of Human Nutrition

- **Outdoor Education**
  Bachelor of Physical and Outdoor Education

Bachelor of Outdoor Education
Bachelor of Outdoor Recreation Education

Physical Education
Bachelor of Physical and Health Education
Bachelor of Physical and Outdoor Education

Physiotherapy
Bachelor of Applied Science and Master of Physiotherapy Practice

Podiatry
Bachelor of Applied Science and Master of Podiatric Practice

Prosthetics and Orthotics
Bachelor of Applied Science and Master of Clinical Prosthetics and Orthotics

Sport Management
Bachelor of Business (Sport Development and Management)
Bachelor of Business (Sport Management)

For details regarding research opportunities, partnerships with sporting teams, and scholarships available visit [La Trobe Sport](#)

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**JMC Academy Open Day 2015**
Go along to the JMC Academy Open Day at the Melbourne Campus and meet and speak to the Heads of JMC Academy’s Music, Audio, Animation, Game Design, Film and Television, and Entertainment Business Management departments.

**Date:** Saturday 22 August 2015
**Time:** 10.30am – 3.00pm
**Venue:** 171 Bank Street in South Melbourne
To find out more and/or register visit [JMC Academy Open Day 2015](#)

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**Footscray City Films – Open Day**
Footscray City Films is an independent tertiary institution providing courses which vary from one to four years *Screen and Media in Certificate 1V, Diploma and Advanced Diploma of Screen and Media*. Students keen on wanting to make short films, music videos and documentaries, might like to attend the upcoming **Open Day** and to learn more!

**Date:** Sunday 23 August 2015
**Time:** 1.00pm – 4.00pm
**Venue:** Footscray City College, Kinnear Street in Footscray
To find out more visit [Footscray City Films](#)
**Insight into Paramedicine**

The *Insight into Paramedicine Program* is an innovative program which offers Year 11 & 12 students a rare insight into the Bachelor of Emergency Health (Paramedic) degree at Monash University. It is conducted with the Department of Community Emergency Health & Paramedic Practice after school hours over an 8 week period. The program introduces students to basic paramedic theory, skills and equipment. Current second paramedic students act as mentors throughout the program and facilitate small group practical sessions. Participants are able to gain a true and unique understanding of the requirements of the course through this program and their interaction with current students.

Enquiries for future programs can be directed to Linda Ross, Insight into Paramedicine Program Coordinator at linda.ross@monash.edu. For more information about the Bachelor of Emergency Health (Paramedic) visit Emergency Health & Paramedic Practice.

**Exploding Science Career Myths**

Think science is all quiet labs, white coats and spending hours solving complex equations? You would be wrong! Science is the ultimate career for those who want to unlock the secrets of the universe... and have a lot of fun in the process. Scientists dissect and discover, explode and explore, investigate and invent – and their work can genuinely change the world.

Year 10 – 12 students, along with their parents are invited to attend a conference aimed at debunking common myths about science-related careers.

**Date:** Wednesday 16 September  
**Time:** 4.00pm – 7.30pm  
**Venue:** Green Chemical Futures Building at the Clayton campus

Alumni and current students will provide insight into a range of topics:

- Study skills, strategies and resources to help students achieve their VCE goals and objectives.
- Hear from first and second year students on how to successfully tackle the challenges involved in making the transition from secondary school to university.
- Get involved and get connected – how the leadership and industry placement programs Science offers can make you more employable and connect you with career opportunities.
- How to turn your passion into a career – meet some of our graduates and find out about the exciting and diverse careers available to science graduates.

Places for this event are limited and tickets are essential. To find out more and book free tickets, visit Science Mythbusters Conference.

**Changes to Bonded Medical Placement Requirements**

Monash University has three categories of places that students can apply for to be considered for entry into the Bachelor Medicine and Bachelor of Surgery (Honours) course:

1. Commonwealth Supported Place
2. Extended Rural Cohort
3. Bonded Medical Place

A successful applicant for the Bonded Medical Place has a legal obligation with the Australian Government to work for a prescribed number of years in a designated area of need based on their medical speciality upon completion of their training, including specialist training. From 2016, new participants in the BMP scheme will be required to agree to a one year return of service in exchange for their medical school place.

Nothing will change for students who are currently enrolled in the BMP scheme – they will be required to fulfill their return of service obligations as outlined in their individual agreements. Please also note that the area of medical shortage may be in
outer metropolitan, rural and remote areas within Australia, which will be stipulated by the Australian Government at the time of fulfilling the obligation.

- **New Double Degree in 2016**
  Monash now offers the Bachelor of Global Studies/Bachelor of Laws double degree, and it will be available as an undergraduate degree from 2016. The degree will enable bright students to graduate with two degrees in just five years. For students interested in practicing international law or finding employment with a multi-national company, the double qualification would be ideal. Students who have been investigating the Bachelor of Arts and Bachelor of Law double degree may also like to consider this more specialized double degree. More information will soon be available so watch this space!

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### Course updates from Deakin

1. **Commencing Trimester 1 2016**, all four engineering courses will be offered at the (Melbourne) Burwood Campus for the first year only. The remainder of these courses will have to be completed at Geelong Waurn Ponds Campus, or via the Cloud. Find out more at **Engineering**
2. **Commencing Trimester 1 2016**, the new combined degree Construction management/Property & Real Estate, will commence at the (Melbourne) Burwood Campus with a focus on property units, and complete their studies in the fourth and fifth years at the Geelong Waterfront Campus with a focus on construction units. Find out more at **Construction Management/Property & Real Estate**
3. The Associate Degree of Education is a two year, full time (or part-time equivalent), program specifically designed for students who would benefit from a supported entry to tertiary study. The course provides a pathway into the second year of the Bachelor of Education (Primary).
4. The Bachelor of Arts will be offering nine new majors/minors commencing Trimester 1 2016. These will include Visual Communication & Design, Film & Television, Geography and Gender Studies. Find out more at **Majors and Minors offered in Arts**
5. For 2016 entry, some creative courses may require a presentation of a portfolio of work to a satisfactory standard, e.g. Bachelor of Creative Arts (Visual Arts), Bachelor of Creative Arts (Visual Communication and Design), Bachelor of Creative Arts (Photography) etc. Students are advised to stay up-to-date about these extra requirements by visiting VTAC.
6. **New Bachelor of Design Technology** will commence in 2016. Design, entrepreneurship and innovation are the core focus of this program. For more information visit **Design Technology**
The National Institute of Circus Ants (NICA)

The National Institute of Circus Arts (NICA) is seeking those with a flair for the physical and a background in a wide range of training including circus, gymnastics, sport, dance, martial arts or similar to apply. Entry into the three year Bachelor of Circus Arts degree course in 2016 is by audition, interview and a medical assessment. To be eligible applicants must have completed Year 12 or equivalent and have a background in performing arts, physical theatre, youth circus, dance, acrobatic sports or gymnastics. Entry into NICA is by audition, interview and successful completion of a medical assessment. Applicants must apply to audition.

The course incorporates intensive physical training with performance opportunities, academic studies, technical production, health, and business education. There is also intensive group and specialty circus training with highly experienced trainers from a diverse range of nationalities, backgrounds and circus genres.

Download guidelines and application forms from NICA

Flinders University

➢ Pathway to Graduate-Entry Doctor of Medicine

Flinders is introducing new opportunities to study graduate entry Medicine with up to 75 percent of places reserved for Flinders students. In addition to the undergraduate pathway, places will be reserved for:

✔ 25 students from the Bachelor of Health Sciences, Medical Science, Paramedic Science, and
✔ 33 graduates of any Flinders course.

Further information about reserved places for the Doctor of Medicine can be found at Pathway to Health Professional Programs

➢ Pathway to other Health Professional Programs

Places are also reserved in a number of professional programs for students in Bachelor of Health Sciences and the Bachelor of Medical Science. These reserved places will give students a greater opportunity to gain a graduate entry place in the following fields of study:

✔ Audiology (up to 4 reserved places)
✔ Nutrition & Dietetics (up to 5 reserved places)
✔ Speech Pathology (up to 4 reserved places)

Further information about these pathways can be found at Pathway to Health Professional Programs
Below is a list of undergraduate degrees in architecture and building & construction. To find out about all architecture, and building & construction courses on offer at both TAFEs and universities, visit VTAC. Students should explore pathway courses to these degrees.

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>COURSE</th>
<th>VCE PREREQUISITES</th>
<th>2015 ENTRY REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deakin</td>
<td>Architectural Technology</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td></td>
<td>Architecture</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td></td>
<td>Architecture / Construction Management</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td></td>
<td>Construction Management</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td>Holmesglen</td>
<td>Building Surveying</td>
<td>n/a</td>
<td>ATAR Personal Statement Interview</td>
</tr>
<tr>
<td>(Chadstone Campus)</td>
<td>Construction Management &amp; Economics</td>
<td>n/a</td>
<td>ATAR Personal Statement Interview</td>
</tr>
<tr>
<td>Monash</td>
<td>Architecture</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>ATAR Supplementary Form Interview</td>
</tr>
<tr>
<td>(Caulfield Campus)</td>
<td>Architecture</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>ATAR Interview</td>
</tr>
<tr>
<td>RMIT</td>
<td>Architecture</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>ATAR Interview</td>
</tr>
<tr>
<td>(City Campus)</td>
<td>Construction Management</td>
<td>Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td>Swinburne</td>
<td>Engineering (Construction)</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).</td>
<td>ATAR</td>
</tr>
<tr>
<td>(Hawthorn Campus)</td>
<td>Environments</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.</td>
<td>ATAR</td>
</tr>
<tr>
<td>University of Melbourne</td>
<td>Architectural Engineering</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics</td>
<td>ATAR</td>
</tr>
<tr>
<td>(Parkville Campus)</td>
<td>Construction Management</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>ATAR</td>
</tr>
</tbody>
</table>
Explore VU

The Explore VU Series is an opportunity to find out about course options, flexible pathways and career outcomes. Students will hear from academic staff, VU graduates and current students. This series is particularly suited to students who are interested in a study area but are not sure exactly which course is right for them. All sessions will run from 6.30pm – 8.00pm. Find out more at Explore VU or register at the links below.

Explore Health and Biomedicine | Thursday 3 September, Building 9 Room 101, St Albans Campus
Register

Explore Law and Justice | Tuesday 8 September, Registry Office Building, Basement Level, City Queen Campus
Register

Explore Education | Tuesday 10 September, Building G, Level 3, Room 370, Footscray Park Campus
Register

Explore Sport and Exercise Science | Tuesday 15 September,

Explore Business | Tuesday 22 September, Level 12, Room 3, City Flinders Campus
Register

Explore Engineering and Science | Thursday 24 September, Building D, Level 7, Room 714, Footscray Park Campus
Register

Explore VU by Virtual Tours
Visit VU Videos and take a couple of virtual tours of the different VU campuses, as well as watch a number of interesting videos on topics like tips for getting started at VU, and exchange at VU.

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