Many Year Twelves have been proactive and attended appointments to discuss course options for next year. With only four weeks left in this term, I encourage all students to be doing the same. Term three will be dedicated to Year Twelve students, but it is not too early to start looking at your options. The appointment sheets are pinned up outside my office!

Ms Chloe Baker  
Careers Advisor  
baker.chloe.c@edumail.vic.gov.au  
http://www.suzannecoryhscareers.com/

Prospective students, parents, children, animal lovers and veterinary science buffs — we welcome the whole community to our annual Open Day. The Open Day is an opportunity for prospective students and their parents to speak with veterinary staff, meet current students and learn about the Doctor of Veterinary Medicine graduate program. Other Open Day highlights include lectures, demonstrations, and interactive displays and guided tour of the Veterinary Teaching Hospital.

Date: Saturday 21 March 2015  
Time: 10.00am – 3.00pm  
Location: University of Melbourne Veterinary Hospital, 250 Princes Hwy, Werribee Campus

For more information, visit Veterinary Science Open Day 2015.

The Nursing Careers Allied Health (NCAH) website is an excellent resource for students keen on a career in nursing and the allied health industry. Students can browse the link and discover summaries of different careers in allied health, as well as the types of jobs out there at the moment. Click on the following links -

NURSING  
MIDWIFERY  
AGED CARE  
OCCUPATIONAL THERAPY  
PHYSIOTHERAPY  
ALLIED HEALTH

To view available work experience opportunities in Melbourne, I recommend students register (for free) with the following website if a placement has not yet been secured.

Work Experience Opportunity

VicRoads Work Experience placements give students the opportunity to experience the relationship between school studies and the world of work, develop a greater awareness of their abilities and help them make appropriate career choices. Students can apply for a 1-week or 2-week placement.

Work Experience is offered in
- Engineering
- Finance / Accounting
- Human Resources
- Legal
- Media / Communications
- Information Technology

Students can be contact workexperience@roads.vic.gov.au for program specific enquiries. Alternatively log on to the link below to find out more and/or to register - VicRoads Work Experience

Bachelor of Biosecurity

Bachelor of Biosecurity at Box Hill Institute Qualify in the Bachelor of Biosecurity Science and you’ll be equipped with the knowledge to effectively manage complex biosecurity issues, helping to protect our environment and the economy. Exotic pests and diseases, also invasive plants and animals, can reap enormous damage, affecting industries like floristry, viticulture, healthcare, agriculture, transport and logistics, food processing and waste management. Moreover, climate change, increasing global trade, greater numbers of people travelling around the world and a growing population, all means a bigger biosecurity risk.

The Bachelor of Biosecurity Science is the only dedicated undergraduate biosecurity course offered in Australia and commences with foundation studies in biology, microbiology, anatomy and physiology and introduces students to biosecurity and agriculture through site visits to relevant industries. In the second and final years, students develop an understanding of how plant and animal production systems work, the pests and diseases that are a threat to these industries, and also consider factors impacting on human biosecurity, including public health and biological warfare.

Towards the end of the course students undertake a two-month capstone project to evaluate and report on the biosecurity principles and practices in an industry workplace. This will allow them to demonstrate their skills and knowledge to potential employers.

For further information on biosecurity issues, the increasingly important role of biosecurity in Australia and the role of government and managing biosecurity, visit Biosecurity. To find out more about the course at Box Hill Institute visit Bachelor of Biosecurity

The Blue Mountains Hotel School

Quick Facts
- 2.5 Years Bachelor of Business Degree – specialising in International Hotel and Resort Management, International Event Management or International Restaurant and Catering Management and including 2 industry placements
- 2 year Master Programs: International Hotel Management or Global Business Management and including 1 industry Placement
- Practical learning is within a simulated hotel environment and combines with academic business management studies
- Two custom designed campuses: Sydney, Executive Business Centre and Leura, Practical Learning Centre
- Start in January, April, July or October
- Career opportunities in global hotel and events management industries, as well as other services sectors

Visit Blue Mountains to find out more!
International College of Hotel Management

Quick Facts
- The Swiss Hotel Association is famous for, and founded, the concept of International Hotel Management
- Swiss Hotel Association/ ICHM are specialists in the field of International Hotel Management
- The ICHM program has two degrees: B. Business and B. International Hotel Management obtainable in 3 years
- Successful graduates hold high management positions world-wide
- The program is a mix of academic and industry semesters
- The program includes 2-3 Industry placements of 750 hours each, with a minimum of 1500 hours and a maximum of 2800 hours
- The facilities at Regency Campus are of world standard
- ICHM is partnered by The South Australian State Government

ICHM holds a Career Week where students get to live on campus for one week and find out what it’s like to study at the International College of Hotel Management (ICHM) and work in the world of international hospitality. The Career Week courses are held in July & September and places are strictly limited so book your spot soon!

Download more details regarding the Career Week at ICHM Career Week Brochure
Visit ICHM for all other information!

Swinburne University

Quick Facts
- Swinburne is student-focused and aims at students being engaged in their learning; be exposed to innovative teaching, and given thorough preparation for the workforce
- Swinburne ranks in the top 3% of universities in the world - in the top 400 in the world
- Swinburne ranks in the top 75 universities in the world in physics
- Swinburne regularly receives a 5-star ranking for student satisfaction
- 27% of students at Swinburne are international students from 100 countries worldwide – students really do get a ‘global’ experience
- Swinburne aims at producing job-ready students, particularly in the areas of science, engineering, ICT, business and health
- Industry Based Learning (IBL) has been offered to Swinburne students for 52 years
- Many industry partners have been connected to Swinburne for over 20 years
- Swinburne is the only university in Australia with access to the Keck telescope in Hawaii - Keck
- The Bachelor of Circus Arts offered at NICA and accredited by Swinburne, not only offers elite sport training but also a sound business qualification
- 23 NICA graduates are currently employed with Cirque Du Soleil
- Swinburne has a campus in Malaysia with many of the courses offered in Australia offered there – many Australian students choose to study a semester or more at the campus in Malaysia
- Swinburne has partnerships with over 100 institutions overseas, allowing for Australian students to go and complete part of their studies at one of these institutions
- Swinburne has just launched its High Achievers Program, which includes a scholarship, for Year 12 students who attain an ATAR of 95 and above - High Achievers Program
- Swinburne offers an Aviation degree and part of the training in this course includes access to a Flight Simulator Laboratory with three simulators – Victoria’s only Redbird flight simulator, which is used to simulate a range of aircraft; Victoria’s only FlyIt Professional Helicopter Simulator, capable of simulating six types of helicopter; and a B737 procedural simulator - Aviation
- Swinburne has the largest university Psychology Clinic in Australia, not only offering low-cost counselling, psychological assessment and group therapy treatment, but also quality teaching and research -
Psychology Clinic

- Swinburne is one of the few universities that make Capstone Projects compulsory for students - [Capstone](#)
- Swinburne offers over 26 study tours and a great number of those are specific to students studying business - [Study Tours](#)

- Swinburne's Law School is the only school in Australia that requires law students to complete 20 days of Industry Based Learning per year over three years
- Swinburne is intending to possibly offer Occupational Therapy, Social Work, and Physiotherapy in 2016, so watch this space!

Spotlight on... Erig Ng

What subjects did you study in Year 12?
I studied maths methods 3/4 in year 11, then standard English, chemistry, physics, specialist maths, and Japanese in year 12.

What and where are you studying in 2015?
I am undertaking a Bachelor of Film and Television at Swinburne.

Why did you choose that institute? Was this a tough choice for you?
Originally, it was a toss-up between Swinburne, RMIT, and a private uni, SAE, for film courses. I had thought of applying for a double science/arts degree, but decided focusing on the one course would be a better choice. I had heard good things about Swinburne’s more art-y courses, along with their skill in operating technology, and my mother had previously attended Swinburne, so I chose Swinburne as my first preference. I attended an interview for placement into SAE, but while I was impressed with what they offered, Swinburne was equally as impressive, yet physically easier to get to, for me. It wasn’t a terribly difficult decision, but I did have to consider all of my options carefully.

What was your biggest lesson through VCE?
My biggest lesson would be that, while VCE is important in achieving goals, it is by far not the be all and end all of future endeavours. VCE is a basic foundation upon which skills needed in future careers is built upon, and is a little taste of what University studies has to offer, what with the clearly laid out, individual subjects, and more onus on the student to do well themselves. Learning what you can from VCE and not panicking if you don’t do terribly well, learning from mistakes and improving is arguably one of the fundamental lessons throughout high school. Additionally, time management becomes much more crucial, not only to studying effectively, but also to prevent utterly bombing out from the lack of balance between school and outside life one is likely to experience.

What advice would you offer to VCE Students?
Like in the previous question, I would say learn as much as you can from VCE, try your best and work hard. As long as you understand your mistakes and work to improve them, and work out and keep a steady pace and balance of study (like a rhythm), you’ll do just fine.

What excites you most about 2015?
Not doing high-level, ambiguous mathematics anymore.
No, seriously, what excites me is learning new things that interest me, because I want to learn those new things. During VCE, I couldn’t shake the thought that, while we are able to choose any subject that tickles our fancy, all the studying and learning is ultimately in preparation for a test. The stated goal of VCE is to provide students with the necessary intellectual foundation for the future, and while this is true, the aforementioned thought is also true, to some extent. And while the same can be said of University courses, the emphasis is placed on learning for the sake of learning, rather than for a test, especially since there is, thankfully, no second ATAR for the end of Uni. Whether this comes from the
heritage of research and development at Universities, or that, despite the etymology of the word 'University', multiple interpretations of the truth are taught, I get a general sense that Uni is more about learning, studying and new concepts rather than rehashing a saved answer to best fit a question at the end of the year.

Tell us…where do you hope your degree takes you?
Describe your dream career!
I'm not too fussed about the degree itself, but I do care very much about the skills and experience I should hopefully acquire over the course, which I hope leads me into a nice place in the film industry. At the moment, cinematography has particularly piqued my interest, and I hope one day to be able to at least get within an arm's reach of the likes of incredible cinematographers such as Emmanuel Lubezki, Wally Pfister, and Roger Deakins. A dream career would probably be working with a team of highly talented people to produce excellent, maybe even ground breaking films, just for the sheer fun of it all.

Social media is changing employment strategies


Have a LinkedIn profile
By the time Year 10’s apply for a job it’s likely that the paper resume will have almost disappeared. To prepare students for the way in which employers in the future will employ staff, is going to depend on how students market themselves online. According to USA Jobvite survey of 2014, 79% of recruiters found a staff through this social network. An estimated 94% use LinkedIn and in the near future even more hiring managers will be using social media as a recruitment tool. If this is the trend you should be working with students to be "LinkedIn ready"

LinkedIn for Students is the most popular way to tell prospective employers about yourself and ideal platform for building an online resume. To help figure it all out, check out these two links.

1. This Slide Share presentation provides excellent tips on how to build a great LinkedIn profile for students.
2. “What every student should post on LinkedIn” gives students advice on what to write and how to present themselves

Spotlight on... Biotechnologist

Biotechnologists study plants, animals and microorganisms. They use this knowledge to develop uses for biological processes, which include creating products for pharmaceutical, agricultural, diagnostic and environmental use, and advancing industrial processes. Their work may incorporate the use of small molecule technologies, nanotechnology, bioinformatics and synthetic biology.
Biotechnologists may perform the following tasks:
- study the genetic, chemical, physical and structural composition of cells, tissues and organisms
- identify ways in which organisms and biological processes can be used to create new medicines, vaccines, foods, fuels and pharmaceutical products
- develop diagnostic tools to rapidly detect diseases
- use bacteria, enzymes and other organisms for a range of industrial uses, including agricultural production, food production and waste removal
- crossbreed animals and plants to encourage beneficial characteristics such as disease resistance, improved nutrition and accelerated environmental adaptation
- conduct research and experiments in the fields of genetic modification and biomolecular engineering, which involves altering the genetic make-up of plants and animals
- conduct human stem cell research with the aim of treating or preventing illnesses
- use biological engineering processes to create biological products for commercial use, such as biomaterials, chemicals or fuels.

Personal Requirements:
- enthusiasm and aptitude for science and research
- able to think logically and analytically
- able to carry out detailed and accurate work
- good communication skills
- able to solve problems and think creatively
- able to work independently or as part of a team
- able to grasp ethics of scientific research involving humans.

Education and Training:
To become a biotechnologist you usually have to complete a degree in biotechnology or a degree in science with a major in one of the life sciences. You can also become a biotechnologist by completing a degree in chemical engineering with a major in any type of biological engineering. To get into these courses you usually need to gain your VCE. Prerequisite subjects, or assumed knowledge, in one or more of English, mathematics, chemistry, biology, earth and environmental science, and physics are normally required. Most universities in Australia offer degrees in these areas. Universities have different prerequisites and some have flexible entry requirements or offer external study.

Visit www.suzannecoryhscareers.com for more!