CAREER NEWS @ SCHS

Work Experience - Year 10

A number of Year 10’s have already confirmed their work experience placements for the work experience program to be held 29th June – 3rd July this year. Although this is an optional program all Year 10’s are encouraged to take part. Parents and students are reminded that no student can do work experience unless a completed Work Experience Arrangements Form is received at least 3 weeks before their placement commences.

Careers Day @ Royal Children’s Hospital

Keep an eye out on this website - www.rch.org.au/careers/work_experience_program/ - for more details about an upcoming Careers Day that will be held during the school holidays!

Details will be posted on the above link by Friday 6 March 2015

TSFX - Unit 1 or 3 Master Classes

The School for Excellence (TSFX) is running VCE Master Classes commencing in March. These weekly classes review and then extend on the knowledge taught at schools, exposing students to an extensive collection of questions (many of which are not typically accessible to students), as well as frequently overlooked tricks and traps that could appear in the examinations.

To find out more, and/or to enrol visit http://www.tsfx.com.au/

Medical Career Planning

NSW Health has compiled an extensive list of extremely useful fact sheets to assist students in making more informed career choices about the many careers in the health industry, and to ensure their career plans not only fulfil their personal aspirations but also align with the needs of the industry. Students keen on finding out more about what the job is about, whether or not there is a shortage, etc. are encouraged to browse the following link on NSW Health - http://www.health.nsw.gov.au/careers/Pages/career-planning.aspx

Work Experience Directory

Students can register with the below website to find current work placements at reputable organisations in Melbourne:

Science Degrees at Victorian Universities

The Bachelor of Science is offered at the following universities and students are encouraged to visit VTAC (http://www.vtac.edu.au) for more information on these and other courses and/or browse each university link provided below.

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>VCE PREREQUISITES</th>
<th>ATAR (2015 Entry)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deakin University</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.</td>
<td>64.10 (M)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>55.10 (G)</td>
</tr>
<tr>
<td>Federation University</td>
<td>Units 3 and 4: a study score of at least 15 in any English; and a study score of at least 15 in one of any Mathematics or any Science.</td>
<td>43.70 (Gi)</td>
</tr>
<tr>
<td>La Trobe University</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.</td>
<td>60.00 (M)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>55.55 (B)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n/a (AW)</td>
</tr>
<tr>
<td>Monash University</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.</td>
<td>85 (C)</td>
</tr>
<tr>
<td>RMIT University</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.</td>
<td>70.45</td>
</tr>
<tr>
<td>Swinburne University</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in any Mathematics.</td>
<td>65.90</td>
</tr>
<tr>
<td>University of Melbourne</td>
<td>Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 25 in one of Biology, Chemistry or Physics. --OR-- Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 25 in both of Maths: Mathematical Methods (CAS) and Maths: Specialist Mathematics.</td>
<td>86</td>
</tr>
<tr>
<td>Victoria University</td>
<td>Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; and a study score of at least 20 in any Mathematics.</td>
<td>50.35</td>
</tr>
</tbody>
</table>

M – Melbourne campus   G – Geelong Waurn Ponds campus   Gi – Gippsland campus   C – Clayton
AW – Albury-Wodonga campus   B – Bendigo campus
NEW Master of Translation from 2015

From 2015 the Master of Translation is a new graduate program for Mandarin Chinese-English bilinguals to be offered by the Graduate School of Humanities and Social Sciences. This program will prepare students for a career as a professional translator or for work in international relations, government, commerce, law. Although the Master of Translation will only offered for Chinese (Mandarin) and English languages, the University is considering introducing other Asian and European languages in the future. The Master of Translation program can be considered as a graduate option following a Bachelor of Arts or completion of a Chinese major at undergraduate level.

More information about the program can be found at Master of Translation http://graduate.arts.unimelb.edu.au/degrees/45-master-of-translation

News from RMIT

What kind of Engineer are You?
Are you interested in engineering but not sure which type is the best fit for you? You can now find out with RMIT’s new online quiz “What kind of Engineer are you?” To take this quiz visit: True Engineer trueengineer.com.au

Science in the City Lab Tours
Students, parents and teachers are invited to visit RMIT’s cutting edge learning laboratories and discover the range of programs on offer including: biology, biotechnology, chemistry, environmental sciences, food science, nanotechnology and physics.

Date: Monday 30 March 2015
Time: 11.00am – 2.00pm

For further information and/or to register, email Rebecca McGillivray on rebecca.mcgillivray@rmit.edu.au

News from Monash

News from the Arts Faculty
The Faculty of Arts has a wide range of offerings including languages, communications and media, global studies, performing arts, behavioural studies, as well as other study areas.

Bachelor of Global Studies
This course suits students with an interest in humanitarian goals and the desire to make a change in the global challenges we face. Study areas include International Relations, International Studies, and Global Cultural Literacies, and students are required to complete some study abroad. Visit Global Studies http://future.arts.monash.edu/bachelor-global-studies/

Bachelor of Journalism
This course suits students who are interested in reporting current affairs and world issues. Brand new state-of-the-art facilities worth $2 million are being built this year including TV and radio studios and a news room. Students are encouraged to complete a journalism internship. Visit Journalism http://future.arts.monash.edu/bachelor-journalism/

Bachelor of Music
This course suits students who love music, performing, composing, music culture and history or creating music with technology. Performance students are given one-on-one tuition and learn from some of Australia’s most gifted and talented musicians. Visit Music http://future.arts.monash.edu/bachelor-music/
Bachelor of Arts
This course offers students the utmost flexibility and scope. There are close to 40 areas of study to choose from allowing students to continue with an interest or discover a new one. Studying abroad and internships are encouraged. Visit Arts [http://future.arts.monash.edu/bachelor-arts/](http://future.arts.monash.edu/bachelor-arts/)

Monash Arts also offers numerous double degree courses, which allow students to broaden their career options, diversify their skills and gain a competitive edge in the job market. Visit Double Degree Courses [http://future.arts.monash.edu/undergraduate-courses/double-degrees-double-the-opportunity/](http://future.arts.monash.edu/undergraduate-courses/double-degrees-double-the-opportunity/)

For more information visit the Faculty of Arts [http://future.arts.monash.edu/](http://future.arts.monash.edu/) or contact Georgina Gibson at [georgina.gibson@monash.edu](mailto:georgina.gibson@monash.edu) or on (03) 9902 0344.

Medicine and Health Course Wizard
The Medicine, Nursing & Health Faculty has created a new tool to assist students in selecting which undergraduate course in medicine, nursing and health sciences is right for them. By clicking ‘show me all my course options’, students are asked to select their Year 12 subjects and ATAR score range to filter the list of prospective degrees they might be eligible for at Monash.

Visit the website at Medicine & Health Course Wizard [http://med.monash.edu/ugrad](http://med.monash.edu/ugrad)

Business and Economics
The Bachelor of Business in 2016
No matter what industry a student is aspiring to work in, having business skills will give them an edge in a competitive workforce. Monash Business School’s Bachelor of Business provides students with a comprehensive and flexible course, preparing them for the challenging and fast-paced world of business. Students will develop broad business knowledge and acquire expertise in their chosen area of business practice.

Graduates can use their professional skills to work in general management and operations, or become a leader in their chosen field.

Business majors
With more than 10 majors to choose from and five double degree options on offer, students will have choice in their business studies at Monash. The majors in the Bachelor of Business are:

- Accounting
- Banking and finance
- Business law
- Business management
- Business management and strategy
- Business statistics
- Economics and business strategy
- Human resource management
- International business
- Marketing
- Marketing and communication
- Sports management
- Taxation

Choice and opportunity
A range of co-curricular activities develop students’ critical thinking, communication and negotiation skills, as well as employment opportunities:

- Internships with leading companies and brands
- International exchange programs with one of our 100 partner universities across the world
- Leadership and professional development programs
- Networking opportunities with business leaders

Further, students who achieve an ATAR of 98+ who are enrolled in a single business degree or business/business specialist double degree, are eligible for selection to the Monash Business School Scholars Program.

Visit our website for more information: [buseco.monash.edu.au/future-students/undergraduate/courses/how-to-choose-course.html](http://buseco.monash.edu.au/future-students/undergraduate/courses/how-to-choose-course.html)

*Also known as the Faculty of Business and Economics at Monash

Want a taste of what it’s like to study at Monash? Enrol in a Monash MOOC
Monash will offer a number of MOOCs (Massive Open Online Courses) through FutureLearn this year, providing anyone with internet access the opportunity to study with us. MOOCs are a great way
for prospective students, parents and teachers to connect with Monash, learn from Monash experts and gain an understanding of the university learning style whilst pursuing an old or new interest. Best of all, online learning can be done at a time that suits you.

**Do your interests lie in Engineering, Architecture or Geography?**

**Want to study in a health or science related field after school?**

<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 10 March</td>
<td>Nursing, Midwifery, Physiotherapy and Occupational Health</td>
<td>Peninsula</td>
</tr>
<tr>
<td>Wednesday 11 March</td>
<td>Business and Economics</td>
<td>Clayton</td>
</tr>
<tr>
<td>Thursday 12 March</td>
<td>Science</td>
<td>Clayton</td>
</tr>
<tr>
<td>Tuesday 17 March</td>
<td>Arts (Humanities and Social Sciences)</td>
<td>Clayton</td>
</tr>
<tr>
<td>Wednesday 18 March</td>
<td>Information Technology</td>
<td>Clayton</td>
</tr>
<tr>
<td>Thursday 19 March</td>
<td>Pharmacy and Pharmaceutical Sciences</td>
<td>Parkville</td>
</tr>
<tr>
<td>Tuesday 21 April</td>
<td>Design and Fine Art</td>
<td>Caulfield</td>
</tr>
<tr>
<td>Tuesday 28 April</td>
<td>Architecture</td>
<td>Caulfield</td>
</tr>
<tr>
<td>Wednesday 29 April</td>
<td>Interior Architecture</td>
<td>Clayton</td>
</tr>
<tr>
<td>Thursday 30 April</td>
<td>Psychology</td>
<td>Clayton</td>
</tr>
<tr>
<td>Tuesday 5 May</td>
<td>Medicine and Biomedical Science</td>
<td>Clayton</td>
</tr>
<tr>
<td>Wednesday 13 May</td>
<td>Law</td>
<td>Clayton</td>
</tr>
<tr>
<td>Thursday 14 May</td>
<td>Teaching (focus on all education courses offered at all campuses)</td>
<td>Clayton</td>
</tr>
<tr>
<td>Tuesday 19 May</td>
<td>Health Science (Radiation Science, Public Health, Emergency Practice, Human Services)</td>
<td>Clayton</td>
</tr>
<tr>
<td>Tuesday 26 May</td>
<td>Nursing</td>
<td>Berwick</td>
</tr>
<tr>
<td>Wednesday 27 May</td>
<td>Biomedical Science, Radiography, and Nutrition and Dietetics</td>
<td>Clayton</td>
</tr>
<tr>
<td>Thursday 28 May</td>
<td>Engineering</td>
<td>Clayton</td>
</tr>
<tr>
<td>Wednesday 15 July</td>
<td>Business and Economics</td>
<td>City</td>
</tr>
<tr>
<td>Tuesday 18 August</td>
<td>Theatre, Performance and Music</td>
<td>Clayton</td>
</tr>
<tr>
<td>Thursday 27 August</td>
<td>Science</td>
<td>Clayton</td>
</tr>
<tr>
<td>Tuesday 1 September</td>
<td>Teaching (education courses offered at the Clayton Campus)</td>
<td>Clayton</td>
</tr>
<tr>
<td>Thursday 3 September</td>
<td>Teaching (unique dual sector qualifications offered at the Berwick Campus)</td>
<td>Berwick</td>
</tr>
<tr>
<td>Tuesday 8 September</td>
<td>Teaching (education courses offered at the Peninsula Campus)</td>
<td>Peninsula</td>
</tr>
<tr>
<td>Thursday 17 September</td>
<td>Engineering</td>
<td>Clayton</td>
</tr>
</tbody>
</table>

All seminars commence at 6.30pm and finish at 8.00pm. Seminars with the same title will have the same program. Exact venue details are available online! Registrations are essential and can be completed online at [At Monash](http://destination.monash/at-monash/) For more information call 1800 Monash.
Spotlight On... Isabelle Cahoy

What subjects did you study in Year 12?
In Year 12, I studied Accounting, Further Maths, English, Mathematical Methods and Psychology. I also completed Legal Studies in Year 11.

What and where are you studying in 2015?
In 2015, I will be undertaking a Bachelor of Business at Monash University. I am hoping to complete my major in Accounting and/or Banking & Finance.

Why did you choose that institute? Was this a tough choice for you?
Growing up, I have always wanted to attend Monash University. When I started thinking about the future, my initial thoughts were that I knew I wanted to attend a University that provided a balance between high academic standards and extra curricular activities.

Attending the Open Day at Monash University confirmed this desire; as the ambience of the campus, the structure of the course and the credibility of the degree convinced me that this is where I want to be.

What was your biggest lesson through VCE?
The biggest lesson I learnt during VCE was how to use my time wisely. Throughout the year you realise that the amount of effort you put in is reflected your results. I became stricter on myself- especially because I had to divide my time between VCE, School Captain duties and my own interests. I realised that if I wanted to undertake my commitments to the best of my ability; I had to work hard to do so.

There were times where I felt overwhelmed and that I couldn't do it. But during those times I always remembered that there are people around who are willing to help you. It’s okay to ask for help and it’s okay to feel overwhelmed. It’s a stressful year so use the resources available to you.

What advice would you offer to VCE Students?
Your ambitions are yours. It is easy to get caught up in how others are doing, which can cause you to doubt your abilities. But VCE is your chance to learn about what your interests are and what you wish to pursue. So don't base yourself against others, but rather, work hard to achieve your best.

It is a challenging year, but it is also a very rewarding one. The best thing you can do is work hard because it will pay off. During times that you feel overwhelmed, remind yourself that this year is to prove to yourself- not anyone else- that you are able to achieve great things when you mind to it.

What is your favourite memory of SCHS?
My favourite memory would have to be sitting in the same spot every day since Year 10 with Julia Tran during recess and lunches. Everyone associated the spot under the school photos with us, and if they needed us, they knew where to find us!

What excites you most about 2015?
Knowing that this year marks a new endeavour! I’m excited about being in a new environment where I will be able to meet new people and start exploring my academic interests. I am also looking forward to adventures that are ahead and ultimately; I see this year as a one filled with opportunity.

Tell us...where do you hope your degree takes you?
Describe your dream career!
Once I complete my degree, I am hoping to become a certified Accountant. From here, the possibilities are endless! An accounting degree grants me the opportunity to see what area I would like to pursue a career in- such as an accountant, analyst or investment banker.

I also would like to be able to travel for work for a period of time. While working, I want to continue my studies and complete my MBA. My end goal is to be employed somewhere that I am happy, with a stable income and am enjoying what I do!
LOTE students often express an interest in finding out more about short-term exchange programs to countries like Japan, France, Germany, Canada, Spain and many more! To find out more call 1300 135 331 or visit Student Exchange [http://studentexchange.org.au/](http://studentexchange.org.au/)

**Army Aviation**

An army aviation unit is an aviation-related unit of a nation’s army, often described as an air corps. These units are generally separate from a nation’s dedicated air force, and usually comprise helicopters and light support fixed-wing aircraft. The Australian Army Aviation (AAAvn) Corps operates various types of aircraft including the Sikorsky S70A-9 Black Hawk, Boeing CH-47D Chinook, Bell 206B-1 Kiowa, ARH Tiger, MRH90 Troop Lift Helicopter, and civil helicopter training aircraft. Find out more about the Australian Army Aviation (AAAvn) Corps at Australian Army Aviation [http://www.army.gov.au/Who-we-are/Corps/The-Australian-Army-Aviation-Corps](http://www.army.gov.au/Who-we-are/Corps/The-Australian-Army-Aviation-Corps)

The ADF Gap Year program provides an opportunity for young Australians, who have finished Year 12 (or equivalent) and are aged between 17 and 24*, to experience military training and lifestyle whilst gaining new skills and pay over their Gap Year. The life skills and job training that students acquire during their Gap Year experience will be valuable regardless of what career you ultimately undertake. Gap Year opportunities are available in the Navy, Army and Air Force.

The GAP Year will commence in January/February 2016 and the jobs available are Navy Gap Year, Army Gap Year (Administration Clerk, Artilleryman, Driver, Rifleman, and Unit Quartermaster) and Air Force Gap Year.

To find out more information about the ADF Gap Year program please visit ADF Gap Year [http://www.defencejobs.gov.au/education/GapYear/](http://www.defencejobs.gov.au/education/GapYear/)
Translators convert written documents from one language to another while maintaining the precise meaning of the original text.

**Translators may perform the following tasks:**
- study original texts and transcripts of recorded spoken material to understand the subject matter
- translate the meaning and feeling of written material in the appropriate register and style
- translate a wide range of written material, including business letters, application forms, legal texts, novels and detailed scientific articles
- make sure that phraseology and terminology in legal, technical and scientific texts are accurately translated
- supply subtitles for films and television programmes
- revise translations done by others.

**Specialisations:**
Translators usually specialise in two or more languages. They may also specialise in a particular field of work such as commerce, law, health, science, technology or literature.

**Personal Requirements:**
- excellent command of written English
- fluency or ability to learn at least one other language
- understanding of different cultures
- able to work accurately and objectively
- initiative and research skills
- able to maintain confidentiality
- broad general knowledge.

**Education and Training:**
To become a translator you require fluent written language skills in English and fluent reading comprehension of at least one other language. You will also need to complete a VET or university qualification in translating. A number of institutions in Australia offer language courses or language majors. These courses can help you become qualified by developing the language skills needed to meet the entry requirements for a further course of study in translating. Entry to VET qualifications or degree courses usually requires you to gain your VCE. Most institutions in Australia offer language courses or language majors. Institutions have different prerequisites and some have flexible entry requirements or offer external study.

**Additional Information:**
After completing an appropriate qualification or gaining significant experience you may be able to gain accreditation through The National Accreditation Authority for Translators and Interpreters (NAATI). The NAATI levels of accreditation range from Paraprofessional Translator and Professional Translator to Advanced Translator and Advanced Translator (Senior). Both Advanced Translator accreditations require the high levels of proficiency needed for legal and academic texts. The minimum level of accreditation that NAATI recommends for professional work in Australia is the Professional Translator level.

Graduates of courses approved by NAATI may apply for accreditation without further testing.

Translators need to have a sound knowledge of a wide range of subjects in order to understand the complex issues they may encounter during translating assignments.
www.suzannecoryhscareers.com

I've put together a new website.

It's a "One Stop Shop" for everything you need with Career Planning and help.

CHECK IT OUT NOW!

Miss Chloe Baker
Careers Practitioner

THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT