One of the school’s values is ‘Contribution’. Our students live this value in many different ways, whether it be in school sporting teams or the debating team. One area where our students excel in contribution to the wider community is through their interest in charitable causes. Without any doubt, our students have a social conscience. In the last two weeks we have had students involved in collecting for the homeless; the SRC raised over $800 from one event in support of charities and students also recognised IDAHOT.

These are just a few examples of our students’ willingness to assist those in need; however, when I have talked about our values I have exhorted our students to also consider their contribution to the global community. While some student groups focus on global issues such as the environment, there are also opportunities out there for our students to assist those in need in developing countries. This term we will launch our involvement in the Asia Pacific Youth Foundation (APYF). This not for profit organisation states that its vision is: “Bringing youth together through community service programs in disadvantaged and impoverished communities in the greater Asia-Pacific region.” This is achieved by groups of young people, usually students, participating in community service projects in destinations such as Cambodia, Vietnam and the Yasawa Islands (Fiji), where the very basics of services and facilities are in short supply.

Suzanne Cory High School will send at least one team (between ten and twenty students) to either Cambodia or Vietnam in December 2016. Once we, along with the APYF, have identified the community service we wish to undertake, the team will then spend the next eighteen months working towards their predetermined community service goal. One of the most important aspects of the APYF is that 100% of the funds raised by the school team and the community are allocated to the community service project. Next week a meeting will occur between a group of our staff, who have indicated their interest in the project, and representatives from the APYF. After this meeting we will then call for expressions of interest from students and outline the proposed destination country and the estimated individual travel costs for each participant and an idea of a target amount to be raised for the community service project. We will conduct an information evening on the project for parents and students on Tuesday 16 June. Students will be asked for expressions of interest; forms will be available next week via the school intranet. This will be an exciting opportunity and I hope we are able to make an ongoing commitment through the APYF. “We cannot build our future without helping others to build theirs.”

Recently the State Government announced in the budget the allocation of money to the Camps, Sport and Excursions Fund (CSEF). This fund is aimed at supporting families in need to offset the costs of camps, sporting events and excursions conducted by the school. To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term two, or;
- on the first day of Term three;
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be the holder of a Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

The form is available by clicking here and on the website. The application form must be submitted to the school by Friday 12 June. This will enable us to process the application. If successful, the school receives the money, which is $225 for a secondary school student, and will use it as directed by the parents for camps, sport and excursions only.

Colin Axup
Principal
Update on road work in East Werribee
Nearby road work continues at the Princes Highway corner and the Sneydes Road corner of Hoppers Lane. The Sneydes road work will result in a completely new diamond interchange to provide access to the Princes Freeway towards both Melbourne and Geelong.

According to Vic Roads and the Metropolitan Planning Authority, the interchange is due for completion by the end of 2016. The road is also being widened at the end of Hoppers Lane to improve the flow of traffic into and out of Hoppers Lane onto the Princes Hwy and across to Hoppers Crossing Station. Sneydes Road is also being widened to accommodate traffic coming into Werribee from the new interchange.

Vic Roads has advised that from mid to late June until the end of December this year, Sneydes Road will be reduced to one lane—there will be traffic signals to enable traffic to flow in both directions along the single lane but this will increase travel times along Sneydes Road, perhaps even by 5 minutes during peak times. So for families who routinely use Sneydes Road before turning into Hoppers Lane it may be advisable to consider the Princes Hwy and Hoppers Lane as a faster route during those times.

For more information on the traffic improvements in East Werribee see this Vic Roads webpage.

Year 11 Camp
Students participating in Year 11 camp to the Summit are reminded to begin packing so that they are ready to go on Monday, 15 June. As listed in the information pack supplied, among other things students must bring warm clothes, a sleeping bag and at least one pair of old runners. Students are to arrive at school by 8.40am for a 9.00am departure and will return on Wednesday 17 June at 3.00pm. There will be a normal school program for Year 11 students who are not participating in the camp.

Year 12 classes during exam week
Unit 3 & 4 VCE classes will run as normal during exam week, including Monday morning assembly and tutorial. Year 12 students will be notified of any room changes during the week via eWorkspace.

Report-writing day
There will be a student-free day for exam marking and report writing on Tuesday, 9 June, after the Queen’s Birthday public holiday. Students will return to school on Wednesday, 10 June and will begin their semester two subjects on Thursday 11 June.

Final day of term 2
The final day of term 2 will be Friday 26 June. On this day, students will be dismissed at 2.20pm.

First day of term 3
For students, the first day of term 3 will be Tuesday, 14 July. The first day for staff will be Monday, 13 July, which is a designated curriculum planning day.
Chinese Scholarships awarded to SCHS students

Earlier this year, Ms Jiang presented the class with an application to study abroad in China. It was an application form for a scholarship position. Of the three positions offered, two of them were awarded to Suzanne Cory High School students, myself and Rebecca Chau. The program offers us the opportunity to study Chinese in some of the most prestigious universities in China, in the city of our choice. I decided to give it a try and while the process involved many hours of writing and fixing my ‘expression of interest’, it all paid off when I discovered I was shortlisted, though it also meant I was now required to write a study plan. I have been happy, however, to fill out an absurd amount of forms for the chance to travel and experience other cultures. This is a very exciting opportunity and I can only hope that I am chosen to study in China. Elicia Lok 12C

Chinese Speaking Competition

‘On the 22nd of May, I participated in the Chinese Speaking Competition. All contestants were required to present a speech and then perform something that represented Chinese Culture - many did caligraphy, some played instruments while others (including me) sang in Chinese.

At first, I thought it would be scary and the other competitors would be intimidating but everyone was really friendly. Although I didn’t win, the experience was great and I’m glad I signed up for it in the end.

It was a good opportunity for me to see what level I want to be at next year and how much more there is to learn!’ (10H Junira Brown)

Upon reflecting on my participation in the 2015 Han Yu Qiao speaking competition I found that the event overall was a truly wonderful experience for me to participate in. The competition allowed for me to receive an opportunity to practice my foreign language speaking and listening skills in front of a wider audience which was a fantastic experience to have, both to develop my skills as a presenter and my skills in listening and understanding spoken Chinese. The cultural performance of the event furthermore allowed me as an audience member to witness many interesting aspects of traditional Chinese culture such as classical Chinese instrument performance and calligraphy. The opportunity given to me in being able to recite a Chinese folk story did also enhance my understanding of traditional values and
**Teacher Profile: Ms Laura Ruddick**

**What do you do at SCHS?**
I am the Leading Teacher for School Wide Positive Behaviours which also involves overseeing the tutorial program curriculum as well as teaching Health and Physical Education and VCE Health and Human Development.

**What did you do before coming to SCHS?**
Previously I worked at Williamstown High School as the Leading Teacher of Student Engagement and Wellbeing and prior to this I worked in a school in Queensland where I undertook many different roles, leaving there as an Acting Assistant Principal to move to Melbourne.

**What is your favourite thing about working here?**
The students. They have such a friendly nature and appreciate the hard work we put in to help them be successful.

**What is the most interesting fact about you?**
I spent the early part of my childhood living in Papua New Guinea.

**What is your favourite quote or motto?**
When you love what you do, you’ll never ‘work’ another day in your life.

---

**Intermediate Boys Soccer**

On Wednesday the Intermediate Boys Soccer team took part in the local inter school sports competition. The selection process was challenging as Ms. Guasstella initially had 50 boys turn up to try out. She managed to narrow it down the 15 players. The boys played exceptionally well and were placed in a tough pool including last years winning team from Hoppers.

Whilst the boys were not victorious, there were a number of stand out players and the team Goal Keeper Robin Uh (9H) did a fantastic job stopping many attempts. The boys were polite, demonstrated outstanding sportsmanship and a pleasure to take to the competition. Well done! **Ms Laura Ruddick**
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

**How to Apply**
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

**Closing Date**
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
On May 15 Suzanne Cory High School held its first ever Lip-sync Battle fundraiser. It all started off when Shine T (year 12) and Kristine N (year 12) approached me asking to hold a fundraiser to raise money and awareness for the homeless around Melbourne. And so after speaking to the rest of the SRC team and Mr Axup, the plan was a go!

We decided to call the senior project “Warm the City”. On the day of the Lip-sync battle, we had put together a group of kids to help support Cindy N (year 12) with the bake sale, a group for Sang P and Jimmy B (year 12) for backstage and film. The Six teams all fought for the ultimate prize; a lifetime membership at the Ford Fiesta club. 

However it was Mr Malone and Ms Carroll’s team who stole the stage with an amazing rendition of Bohemian Rhapsody and won.

With a full house for the battle and a very successful bake sale, at the end of the day we had made a total of $855.65!!

Thank you to all who helped make this even such a huge success and please remember it’s still not too late to donate! Adult clothes such as jackets and sweaters, canned food and water bottles are just a few of many accepted donations.

If you would like to make a money donation there is a donations tin at the general office. Thank you.

Oshan Rupasinghe (12G)
Bromance: Mr McDowell and Mr Hand belt out a hit from Disney’s “Frozen”.

Students put their all into their performance of Aqua’s “Barbie Girl”.

Lip Sync Battles are no joke for Mr Malone.
## Open Days 2015

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>DATE</th>
<th>TIME</th>
<th>CONTACT DETAILS</th>
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<tbody>
<tr>
<td><strong>Australian Catholic University</strong></td>
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<tr>
<td>Melbourne Campus</td>
<td>Sun 9 August</td>
<td>10am – 4pm</td>
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<tr>
<td>Ballarat Campus</td>
<td>Sun 30 August</td>
<td>10am – 3pm</td>
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<tr>
<td><strong>Australian National University</strong></td>
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<td>Sat 29 August</td>
<td>10am – 4pm</td>
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<td><strong>Bond University</strong></td>
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<td>Sat 25 July</td>
<td>2pm – 8pm</td>
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<td><strong>Box Hill Institute</strong></td>
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<td>Sun 23 August</td>
<td>TBC</td>
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<td><strong>Central Queensland University (Melbourne)</strong></td>
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<td>Thurs 13 August</td>
<td>2pm – 6pm</td>
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<td><strong>Chisholm Institute</strong></td>
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<tr>
<td>Sat 22 August</td>
<td>11am – 3pm</td>
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<td><strong>Deakin University &amp; MIBT</strong></td>
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<td>Warrnambool Campus</td>
<td>Sun 2 August</td>
<td>10am – 3pm</td>
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<td>Geelong Campus (Waurn Ponds &amp; Waterfront)</td>
<td>Sun 9 August</td>
<td>9am – 3pm</td>
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<td>Melbourne (Burwood) Campus</td>
<td>Sun 23 August</td>
<td>9am – 4pm</td>
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<td><strong>Federation University of Australia</strong></td>
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<td>Mount Helen Campus; SMB</td>
<td>Sun 30 August</td>
<td>10am – 3pm</td>
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<td><strong>Holmesglen Institute</strong></td>
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<td>Open Thursday’s – all campuses</td>
<td>16 July</td>
<td>10am – 6.30pm</td>
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<td></td>
<td>13 August</td>
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<td><strong>JMC Academy</strong></td>
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<td>Sun 22 August</td>
<td>10.30am – 3.00pm</td>
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<td><strong>La Trobe University &amp; La Trobe Melbourne</strong></td>
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<td>Shepparton Campus</td>
<td>Fri 7 August</td>
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<tr>
<td>Melbourne (Bundoora) Campus</td>
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<td>Bendigo Campus</td>
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<td>Mildura Campus</td>
<td>Sun 19 August</td>
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<tr>
<td>Albury-Wodonga Campus</td>
<td>Fri 28 August</td>
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<tr>
<td><strong>Monash University</strong></td>
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<tr>
<td>Berwick Open House</td>
<td>Wed 29 July</td>
<td>4pm – 8pm</td>
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<tr>
<td>Peninsula Campus</td>
<td>Sat 1 August</td>
<td>10am – 4pm</td>
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<tr>
<td>Clayton &amp; Caulfield Campuses</td>
<td>Sun 2 August</td>
<td>10am – 4pm</td>
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<tr>
<td>Parkville Campus (Pharmacy Focus)</td>
<td>Sun 16 August</td>
<td>10am – 4pm</td>
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Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

### What happens on an Open Day?

On Open Day you can visit an institution when it’s at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

### Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

### Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place ‘feel’ like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?

### How to make the best of Open Days

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don’t spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to selection officers if you feel it is appropriate, but don’t be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can’t attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first.
As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as natural disasters. In reality we can’t do this.

Recent natural disasters wreak incredible havoc on so many people’s lives and will no doubt leave an indelible imprint on our collective psyches. Graphic images have been brought into our living rooms via the media over the last few weeks, and will continue to do so in the immediate future.

As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as natural disasters. In reality we can’t do this.

So what is a parent, teacher, or other caring adult to do when the natural disasters fill the airwaves and the consciousness of society? Here are some ideas:

1. **Reassure children that they are safe**
   The consistency of the images can be frightening for young children who don’t understand the notion of distance and have difficulty distinguishing between reality and fiction. Let them know that while this event is indeed happening it will not affect them directly.

2. **Be available**
   Let kids know that it is okay to talk about the unpleasant events. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

3. **Help children process what they see and hear, particularly through television**
   Children are good observers but can be poor interpreters of events that are out of their level of understanding.

4. **Support children’s concerns for others**
   They may have genuine concerns for the suffering that will occur and they may need an outlet for those concerns. It is heartwarming to see this empathy in children for the concerns of others.

5. **Let them explore feelings beyond fear**
   Many children may feel sad or even angry with these events so let them express the full range of emotions. They may feel sadder for the loss of wildlife, than for loss of human life, which is impersonal for them.

6. **Help children and young people find a legitimate course of action if they wish**
   Action is a great antidote to stress and anxiety so finding simple ways to help, including donating some pocket money can assist kids to cope and teaches them to contribute.

7. **Avoid keeping the television on all the time**
   The visual nature of the media means that images are repeated over and over, which can be both distressing to some and desensitizing to others.

8. **Be aware of your own actions**
   Children will take their cues from you and if they see you focusing on it in an unhealthy way then they will focus on it too. Let them know that it is happening but it should not dominate their lives.

9. **Take action yourself**
   Children who know their parents, teachers, or other significant caregivers are working to make a difference feel hope. They feel safer and more positive about the future. So do something. It will make you feel more hopeful, too. And hope is one of the most valuable gifts we can give children and ourselves.

Children’s worlds can be affected in ways that we can’t even conceive of so adults need to be both sensitive to children’s needs and mindful of what they say and how they act in front of children.

In difficult times, it is worth remembering what adults and children need most are each other.