Welcome to Term 2. And already we have had a busy week with teams competing in a variety of sports, subject excursions, standard classes and, while I write this report, Year 12 students completing their English oral assessments. The diversity of activities is what education means at Suzanne Cory High School.

Last term in a number of forums with parents, staff and students, I outlined a vision for teaching and learning at our school. This is not a static vision, rather one that is ‘organic’ and that will grow to ensure that we provide students the best possible opportunities. Our aim is to produce the ‘Renaissance person’, a person who is physical (active), appreciates creativity and the fine arts, has a well-rounded education, is well read and of good character. And along with this, is a lifelong and independent learner.

Throughout this term we will be conducting a curriculum review to ensure that we are meeting these goals. The curricula and co-curricula program should be balanced to meet all these aims. This is a challenge that we as a community are more than capable of meeting. A working group has already spent a whole day this week on producing potential curriculum models to enable further discussion, and while much of the discussion and work will be completed by the professionals, all members of the community will have an opportunity for their input.

Producing lifelong, and therefore independent, learners is our goal. This will not only enable them a greater opportunity to achieve success at school, but prepare them for the challenges of a university education.

Our curriculum model needs ‘to develop intellectual quality to the point where students acquire a sufficient depth of knowledge and skills to be independently aware of required outcomes, accountability frameworks and how to be strategic about the learning in meeting the requirements as well as their own interests’. And we achieve this by ensuring that students are being taught how to learn and how to think; are being encouraged to think critically and to assess their own learning styles, preferences and outcomes. Students are then more likely to be more engaged, more responsible, more aware of their own learning achievements and expectations, and more independent and more confident about decision making. The school is embarked on an exciting journey that will assist us in fulfilling our moral purpose: our students.

Parents & Friends Association
I would like to issue an open invitation to all parents to a Parents and Friends Association (PFA) meeting on Wednesday 22 April at 6.30pm at the school. At this meeting I will be outlining what I believe to be the role of the PFA and how the parents and friends of Suzanne Cory High School can provide support to the school.

Train safety and conduct
Finally, on a more sombre note, Metro Trains has been in contact with the school over concerns of student behaviour at the Hoppers Crossing railway station. May I remind students that they need to ensure that they keep the tracks clear when waiting to exit the station precinct and to cross the road. Also, I have had a few complaints from the public about student behaviour on the train; please remember that you represent the school and that I expect that you all conduct yourself appropriately.

Colin Axup
Principal
School Camps & Tours

- Mr Arnaud Gazelle and Ms Fengyi Jiang are leading a group of 12 students on a French tour to New Caledonia from 27 June to 4 July.
- Ms Raquel Fenby and Mr Glenn Kellam are leading a group of 16 students on a History and Science Tour of the USA from 15 to 30 September.
- The snow camp will not run this year. Information about the Biology Camp to Marysville will be distributed to students soon.
- Year 9 camp will be held from 7 to 9 December at Phillip Island Adventure Resort for all Year 9 students.

No Smoking within 4m of the school

No smoking within four metres of the school: The government has amended the Tobacco Act so that now smoking is banned within four metres of an entrance to all primary and secondary schools in Victoria, as well of course as being banned within the school grounds.

Gym Extension Project

Work has commenced on an extension to the school’s gymnasium that will enable additional rooms for teaching and learning. It is anticipated that this project will be completed within 90 days. During the construction phase the area enclosed by temporary fencing around the construction site is out of bounds. Students will continue to have access to the school gym, hockey field, basketball courts and school oval during most of the construction process.

WHEN: Tuesday @ lunch in T6
WHO: See Ms Hamilton or Ms Chui for details
These sessions will review vital year 11 and 12 concepts.
World’s Greatest Shave

In a coordinated effort to help raise funds for leukemia research, many staff and students attended the World’s Greatest Shave event on Friday, March 13th. Red, blue, green and yellow balloons, streamers and decorations livened the atmosphere, giving the event a sense of cheer and excitement. Many supported the cause through generous donations, and even a select few went the mile to colour or shave their heads!

As one of the two Year 11 Rothwell Citizenship Captains, it was fantastic to see that the event ran smoothly. We would like to extend our appreciation to the teachers who volunteered and to all the students who supported the event. A special thank you to John Do’s mum and friends for giving up their time to help out. Congratulations to our brave Rothwell members, Hazaifa Ahmand (9A), Sukhmani Randhawa (11G), Jackson Zhang (12C), Mr. McDowell and Mr. Nicholas, for their admired efforts to the cause.

We hope that next year’s event will be as good or even better than this one! Becky Su (Yr11 Rothwell Citizenship Captain)

iCentre Book Club

The next meeting of the Book Club will be held on Tuesday 21st April at lunchtime in the iCentre. Bring your lunch.

All students welcome!
Athletics Carnival

The cold morning of Athletics looked as if it would never change, but it still couldn’t stop the Griffin’s Might! Rothwell’s participation and encouragement of its competitors were sky high all day, and it was a proud moment to see Rothwell step up as a house and finish strong. After the unlucky result of the swimming carnival, we knew it was time to go as hard as possible, and we did. The year 9s, even though it was their first athletics carnival, were spectacular, with unrivalled levels of participation, and strong results. The other year levels were fantastic as well, and we’d like to thank the efforts of Allister Lim, Chris Covelli, Barbara Swiergon, Sarah Ng, Alexia Humphries and Ibukun Oluyide, Amanuel Taddese. While each individual should be excessively proud of their effort, above all Rothwell should be proud of itself as a whole. This is just the first step, in a long line of victories for the House of Yellow! Lachlan Kempson, Rothwell Sports Leader

Once again, the Suzanne Cory Athletics Carnival has been a huge success, filled with many victories, memories and achievements. Rothwell did very well this year, and no cheer was louder than Rothwell’s when we heard that we did not finish in last place! This milestone for Rothwell was only achievable due to the tireless efforts of the teachers, athletes, helpers and cheer squad. Participation this year was amazing, and if we keep it up, the 2015 House Cup will be ours! Go Rothwell! Sarah Ng, Rothwell Sports Leader
Year 9 & 10 Secret Talent Nominations

Year 9 and 10 Secret Talent – Nominations are open for Term 2!

The Middle School Wellbeing Leaders are inviting students to contribute to school assemblies by revealing their Secret Talents. Do you know someone who does something incredible outside of school which you think deserves recognition? Are you that person? We want to hear from you!

Every fortnight during assembly there will be an opportunity for year 9 and 10 students to demonstrate their ‘Secret Talents’. Presentations might involve musical talent, a sporting demonstration, a passionate speech about social justice, or even a skill or time challenge, for example solving a Rubix Cube in under two minutes.

Students can self-nominate or nominate their friends and demonstrations can be made individually, in small groups or via pre-recorded footage. Parents and guardians, if you know your child has something special to share, please encourage them to nominate. Nominations can be made via Ms Carroll, Ms Ladd or Mr Drummond.

Be brave! Be confident! Be a leader!

Term 2 Student Wellbeing Program

Stress Management for Success

During Term 2 a weekly program will be running to provide students with the opportunity to develop their skills, knowledge and strategies in stress management. When a person is experiencing stress, their capacity to learn and retain information is limited and as such, it is essential to develop strong strategies to manage stress. This program is aimed at students from all year levels to equip themselves with strategies that will enable them to manage stress so it doesn’t impact on their capacity to achieve academically.

The program consists of weekly ‘Stress Buster’ sessions run during lunchtime so students can participate with no impact on class time. The sessions will be facilitated by the School Service Support Officers (SSSOs) from the DET along with the Student Wellbeing Counsellors and will be open to any student who is interested in developing these skills further.

**When:** Lunchtime on Tuesdays  
**What:** Weekly sessions covering a range of stress management techniques for success  
**Who:** Any student who is interested, facilitated by the SSSOs

If any parents are keen for their child/guardian to participate, please encourage them to attend or contact the school to speak with a Student Wellbeing Counsellor for further information. You can also email the Student Wellbeing Counsellors at wellbeing@suzannecoryhs.vic.edu.au with any questions you might have.

Swimming Success

Congratulations to Tori Kovach and Rebecca Chau on their performance at the State Swimming Championships!

Tori came 5th in 50m freestyle with a three year personal best and Rebecca came 6th in 50m Backstroke. There was only a one second difference between first and last in Rebecca’s race!

Well done, girls.