The due date for students to submit subject selections for 2016 has been extended by one week to a new due date of Friday 21 August.

**Principal’s Report**

“To improve is to change; to be perfect is to change often.”

These words of wisdom uttered by Winston Churchill are, to my mind, inspirational in their simplicity. As the principal I have a responsibility to consider what changes can be made to improve the education we provide for our students. Change has already occurred at school this year, and we will continue to investigate and instigate change across the school with one simple goal in mind; student success.

The curriculum changes for 2016 have already started to take shape, and while there is still much work to be completed, I am confident that the change will provide considerable benefit for our students. One of the main changes is to the Year 10 curriculum and how it will be structured. To deliver the best curriculum possible it has been identified that we need to increase the number of classes, and therefore the number of students, at the Year 10 level. Earlier this year, over 140 students sat the ‘entrance examination’ for entry into Year 10 next year; and this was without any guaranteed places available.

**LOTE WEEK 2015 A GREAT SUCCESS**

Our annual LOTE Week saw record participation from students across all year levels.
Currently students are being interviewed with the intention of selecting at least fifteen, and a maximum of twenty-five, students to enable the school to structure the delivery of the new curriculum in a more effective and challenging manner.

Since the last newsletter, the school has conducted a subject expo afternoon for the current Year 9 and Year 10 students and also conducted a VCE information evening for the parents. Along with the time the careers counsellor has been spending with the students, these activities all assist in the decision making by the students when it comes to subject selection. Today the Year 10 students are having individual subject counselling sessions as part of the next step in determining their subjects for next year.

Selecting VCE subjects is often difficult; however, we have a process that supports our students in their decision making. The advice I proffered at the information evening was for the students to ‘do what they like’. It is accepted that student will do better in a subject that they enjoy, therefore students should be choosing subjects based on their interests. It is equally important that the students are making decisions on university courses and careers based on their interests and not the interests of others. One of our main roles at the school is to assist and advise the students in making the best decisions for them as individuals.

In four weeks’ time parents will have another opportunity for parent teacher interviews. Communication between the school and parents is important. While face to face meetings are often preferable, other means of communication are also important. The booking system for the interviews will be through Compass and we will be sending information to parents to assist them in accessing the parent portal and being able to book interviews.

Finally, the newsletter once again celebrates the diversity of opportunities at our school. Our values are writ large throughout the endeavours of staff and students alike.

Colin Axup
Principal
**Young Leaders to China Program**

Suzanne Cory High School has been accepted as just one of four schools participating in a 6-week program in China—the ‘Victorian Young Leaders to China’ program—in term 4 this year (10 October to 21 November 2015).

This is a wonderful opportunity for the ten Year 9 students who have been selected to participate. This program is an immersion experience for students to develop their Chinese language skills, their knowledge of China and Chinese culture, and to build their own leadership skills as representatives of a select group of Victorian representatives.

Along with the three other schools, our group of students will visit Beijing, Xian, Nanjing and Shanghai. The four week in-school program will be at a Chinese host school in Nanjing. Ms Fengyi Jiang and Ms Jacqui Ladd will be coordinating this trip.

There will be a parent information evening for the parents of the 10 students who have been selected for the Young Leaders to China Program and this will be held in the school auditorium on Thursday 20 August at 6.30pm. **Mr Stewart Milner Assistant Principal**

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**2016 Subject Selections**

The due date for students to submit subject selections for 2016 has been extended by one week—to give students more time to consider their subject selections—to a new due date of Friday 21 August 2015.

The online portal for making selections will be made available to students at the beginning of that week (by Tuesday 18 August)—students will receive information about how to log into the online selection portal through Home Group in the coming week.

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**Semester 2 Interim Reports & Parent Teacher Interviews**

**DATES TO REMEMBER**

**Week 7 - 24 August**  
Interim Reports distributed to parents

**Tue 1 & Wed 2 September**  
Parent Teacher Interviews  
4:00pm - 8:00pm

Teachers are in the process of completing interim reports for all students and these will be provided to families in Week 7 (24 August). During week 8 parent teacher interviews will take place.

The dates for Semester 2 Parent Teacher Interviews have been finalised and will be held on Tuesday 1 September and Wednesday 2 September.

An extra day has been added to provide an additional opportunity for parents to make appointments.

On these days, students will still have 4 classes from 12:25 until 3:30pm.

Parent Teacher Interviews will be from 4:00pm to 8:00pm on both nights.

Individual parent login details for booking parent teacher interviews will be sent home early next week. If you have changed your email address please contact the school immediately. **Ms Frances Muollo Assistant Principal**
Vote to help our students win a $5000 grant

Voting for CUA Community Care is now open and we’re keen to get as many votes as we can!

To recap, we have entered this community-focused initiative run by CUA to be in the running to win $5,000 for a school project of our nomination – All proceeds will go towards the trip to Cambodia in 2016 as part of the Asia Pacific Youth Foundation to help families in need.

We’re up against 13 other schools in the area to take out the $5,000 prize and, as the winner is determined by community voting, we need your votes!

How to vote
In person at a CUA Werribee Branch
CUA Werribee
Shop 124 Werribee Plaza
Cnr Derrimut & Heath’s Rd, Werribee

Online
Cast your vote online via the CUA website and don’t forget to share the link with your friends & family!

Don’t forget, every person can vote once online AND once in the branch. Also, voting is open to anyone so please feel free to get friends and families involved and voting.

So, place your votes and help us be in with a good chance of winning $5,000 to improve our school!

Remember, voting closes at 9:00am (AEST) on Monday 24 August.

Where will the money go?
• 20 students are volunteering to build a house for one lucky family in Cambodia
• Students pay their own way for the trip and will also fundraise for the project
• Money raised will go towards the building of the house
• Any additional funds will go towards sending selected Cambodian students to University

VOTE NOW

Volunteer at your local library & gain valuable skills

• Want to boost your employability and build your resume?
• Want to enhance your communication, teamwork, problem solving and planning skills?
• Are you interested in chess, LEGO, planning events and activities?

If you answered yes to any of these questions, then the Teen Volunteer Information Session is for YOU!

We’re putting a call out for our next wave of Teen Volunteers at Wyndham City Libraries. If you’re a young person aged 14 – 19 and would like to become one of our Volunteers then come along to one of our introductory sessions.

Session times:
Wyndham Vale Library - Wednesday 5 August 3.30-4.30pm
Point Cook Library - Thursday 6 August 4-5pm
Werribee Plaza Library - Monday 10 August 4-5pm
New Caledonia trip

On June 26, 12 students and 2 teachers from Suzanne Cory High School went to New Caledonia on a French tour for 8 days. New Caledonia is a French-speaking country situated in the South Pacific, it is made up of multiple islands.

As we all met at the airport to leave cold Melbourne, we had no idea what was going to happen, everyone was nervous but at the same time really excited. This trip would be an opportunity for us to improve our French and to travel to different places.

We arrived in New Caledonia at night and were taken on a bus to our hotel. The bus ride was long and was a great way for us to look at the buildings and the lights. When we reached our hotel, we were all amazed by its beauty and elegance.

The next morning we went to the Sunday Market and found all sorts of interesting things to buy. We also went to the aquarium which was very interesting. After that we went to the hotel for a dip in the pool and went to get ready to meet our host families.

From Monday to Friday (excluding Wednesday) we had 3 hours of intensive French lessons. We were split into two groups, beginners and intermediate. The French lessons helped a lot, and taught us lots of new things.

The best part of this trip was the fact that you learnt and improved your French skills in class and then you could go home to your host families and apply your new knowledge. There were also opportunities to practice French while going on buses or purchasing items.

The highlight of the tour was the trip to the Amedee lighthouse, which was located on a beautiful island. We went there by boat and the sights were amazing. When we got there, we enjoyed the sun and a swim in the nice refreshing water. We also went on a glass bottom boat, where we saw all the fish and coral underneath the boat.

Overall the trip was one of the most amazing experiences and taught us a lot about culture, independence and of course, the French language. The sights and views were stunning and the people of New Caledonia were very friendly and welcoming. We are all very grateful for this trip and it is one that we will never forget! Marisa Pearlin 9D
Girls Footy

Team Spirit. These two words sum up the great group of girls who participated in the Western Regional Girls’ Football Finals held on a stunning Geelong winter’s day.

Up first was a very organised and well-drilled Western Heights team who beat us convincingly. However, the girls played some excellent football and made sure they sent the ball through the sticks a couple of times.

Next up was a more evenly matched Williamstown High School. The girls played some exciting football, kicked some great goals and kept the spectators’ hearts beating fast to the final whistle.

The second half was the finest 15 minutes of girls football I’ve ever seen. It’s difficult to pick a standout player as I was proud of everyone, however, special mention should be made to Tori Kovach. Tori’s leadership was outstanding. I’d call her my assistant coach, but I think it was probably the other way around.

Mr McDowell SCHS Girls Football Assistant Coach

Girls Intermediate Soccer

On Monday 27 July, the Intermediate Girls’ Soccer Team went out to compete in the Western Metropolitan Secondary Soccer Finals. Coached by Ms Carroll and Ms Ladd, our team went out to represent the Wyndham region after an astonishing first round win.

In the first match of the day, we went all out in a terrific match against a local school, Bayside College. We scored early in the first half, before Bayside equalised the game and scored again, bringing the score line to 2-1 at half time. A third goal from the Bayside Girls early in the second half sealed the win for the school, but not before another terrific goal from our star forwards.

Our second match was against North Geelong. A terrific first half goal brought the team spirit back and we were ready to win in the second. A good defensive line in the second half prevented the North Geelong Girls from coming close to goals allowing us to continue to secure our lead.

After coming from a magnificent win, there was only one school keeping us from the chance to compete in the finals and possibly make it through to the next round. Braybrook College was a strong team who showed us that they were ready to win. The final whistle had blown and the scores were tied at 0-0 all.

Despite our hard effort, we were unable to make it through into the final but in the end, that didn’t matter to us. We had a great time and had lots of fun. It was certainly a day the team will remember, and we can’t wait to go back again! Anna-Maria Antonijevic
In Week 2 Term 3, students embraced the multiculturalism of Suzanne Cory High School and it finished with our traditional highlight – a multicultural concert.

It was a great pleasure to observe the commitment of the student body (The LOTE committee) to organise the very successful week. Many interested students from different year levels created the LOTE committee and cooperated together to achieve the same goal – the success of LOTE week.

The group was launched by two school captains, Ricky John and Erene Sekabatis in Term 2. After a number of meetings, the LOTE committee established a LOTE week calendar.

Interestingly, this year’s committee decided to travel through each continent over the course of LOTE week, and organise an event to acknowledge the cultural diversity of our school. Each member of the committee became responsible for one particular event and the event was led by those students.

I was impressed with initiatives, commitment, contributions, interests and responsibilities which the students demonstrated through the process. It was rewarding for me to see that students’ communication skills and leadership skills are enhanced, and the students increased their self-awareness.

The diversity of the staff and students at SCHS is our greatest strength. The experiences, cultures, and languages that we all bring to the school can help us understand and make sense of the world and all the people in it.

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Kofi Annan

**FEATURE**

**LOTE Week 2015**

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WE MAY HAVE DIFFERENT RELIGIONS, DIFFERENT LANGUAGES, DIFFERENT COLOURED SKIN, BUT WE ALL BELONG TO THE ONE HUMAN RACE.

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Ricky John (12E)  
Erene Sakabatis (12G)  
Tarra Co (10E)  
Elizabeth Vu (11D)  
Camille de Torres (11F)  
Jacque Saldanha (11F)  
Daniel Vo (11G)  
Maria Jacob (11H)  
Kasuni Imbulana (11H)  
Alana Stepanovski (10D)  
Annegret Cumming (10D)  
Jessie Tran (10D)  
Farhana Dewan (10D)  
My Linh Do (10D)  
Jenny Pan (10E)  
Glecellie Castro (10F)  
Sabrina Lu (10F)  
Liang Xue (10H)  
Zoha Tirmizi (9D)  
Belinda Vu (9D)  
Julia Nguyen (9D)  
Anika Moyed (9D)  

Ms Chizuko Inoue-Andersson  
PLT Leader LOTE

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Continued on page 8
From July 20-24, Suzanne Cory High School held its annual LOTE Week for 2015. The LOTE Committee themed each day with a continent or culture.

Africa Day was first on Monday. An African film was played in the iCentre throughout the day and an African Drumming Session was held at lunch. The drumming session was really fun because a large group of students participated and they learned how to play the djembe, a traditional African drum.

Tuesday became Europe Day. The French film *Le Petit Nicholas* was played in the iCentre throughout the day. At lunch, a crepe stall was set up and students could purchase a crepe for lunch. It was a great success! The House Cooking/Decorating Competition was also held at lunch. The competition was split into a ‘Junior’ and ‘Senior’ category and the 8 teams were assigned a country that they had to represent on, in or around, their pastry. The results of the competition were:

**Junior**

1st - Blackwood  
2nd - Rothwell  
3rd - Kororoit  
4th - Cottrell  

**Senior**

1st - Blackwood  
2nd - Kororoit  
3rd - Cottrell  
4th - Rothwell

Asia Day was assigned to Wednesday. It was the last day of the cultural film screenings and the film “Shaolin Soccer” was shown.

At recess, there was a flash mob where students and teachers danced to a mix of songs from all over Asia. An origami class was held at lunchtime, where students could learn how to make a jumping frog or show off their own origami skills to others!

Thursday was America Day. There were two activities held at lunch, the first being a Latin dancing class. Students taught other students a small routine that encompassed the Latin culture. The other activity was the Soccer Competition where Team France went up against Team China, but in the end the victors were Team France!

Friday became ‘Multicultural’ or World Day. Many students arrived at school dressed in their traditional cultural dress. Students had the opportunity to write ‘Hello’ in their language so those coming to school could be greeted on their way in! Lunchtime held the well anticipated Multicultural Talent Show and Fashion Parade. There was 10 amazing performances that included singing, playing an instrument, karate and dancing. The show ended with all students coming on to the stage and showing off their cultural dress. It was a sea of colour and diversity!

Overall, it was a successful LOTE Week for 2015 and hopefully next year events and activities will be even better!
Both of our senior badminton teams made it through to the regional competition on Tuesday 28 July at the WSBA badminton stadium in Altona.

For the Girls team we had a change in line-up from our first round – a big thanks to Kristine and Jenny for taking this on. The girls played hard in a tough group, facing strong opposition in teams from Matthew Flinders School (with a well-earned win from Kristine and Jenny in the doubles) and then Braybrook School.

In our last match in the group we drew with Williamstown High (3 games all, with a singles win by Sumedha and both doubles pairs winning close games). This was a good result to finish on, but the earlier losses meant that we didn’t get through to the semi-finals.

It was great to see the girls facing more experienced opposition with such tenacity – well done to all involved.

The Boys team went in with more experience behind them. We beat Braybrook (4 games – 2) with impressive singles wins from Ben, Kevin, Gary and James.

We won our other match, against Williamstown High School, 6 – 0, which meant we were through to the semi-finals.

In the semis we were drawn against Copperfield. Having lost two of the singles games, James won his singles 21 – 18 and Ben lost his toughest singles game of the day by just 2 points.

Then it was all down to the doubles. Kevin and Gary won their game 21 – 14; Ben and James fought hard but were narrowly beaten 25 – 27 – the score shows how close it got.

All the players played hard and worked exceptionally well in their teams – a good day’s play all round. Ms Helen Bradwell

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Berthe Mouchette poetry competition

All Year 10 French students participated in a French poetry competition organised by Alliance Française in Term 2 this year. I am pleased to announce that the following students received a perfect score for their poem recital and they will be participating in the state final on Sunday 16 August. It will be held in Alliance Française in St Kilda. Bon courage!

Yashna Amalsadiwala (10C), Angelo Bombuwelage Don (10C), Malshi Gamalath (10C), Rumaiya Haque (10C), Sandali Kulathilaka (10C), Sifti Singh (10C), Jie Ni Pan (10E)

Ms Chizuko Inoue-Andersson PLT Leader LOTE

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Senior badminton

Girls team Sumedha Sethupathy, Stephanie Wong, Kristine Carlos, Jenny Truong
Boys team Ben Jin, Kevin Li, Gary Tran, James Raad, Kritik Dube, Titus Lee

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MEDEA

VCE English Year 12 excursion to ‘Medea’, University of Melbourne, Thursday July 30

—— Ms Helen Bradwell

Watching classical Greek tragedy is nothing like reading it on the page. Only on stage can you get the full sense of the inexorable sequence of action, character-driven, that builds to a play’s tragic climax. So being able to take the Year 12s to see a production of Euripides’ ‘Medea’ was a fantastic opportunity for them to experience the power of this play.

In his work ‘Poetics’, Aristotle defined the classical Greek unities: that the action of a drama must be focused on a single plot, in one place, and should represent no longer than a single day.

This production exploited these effectively, moving at a fast pace, with the abandoned Medea always at its centre. The setting was simple, with a central pair of doors at the back which emphasised the continual movements of characters on and off the stage.

Messengers and visitors came and went, each one contributing to the circumstances in which Medea will eventually kill her children in what is both an act of revenge against her unfaithful husband Jason, and a need to protect them from retaliation when she uses them to avenge herself on his new bride.

The two women who formed the Chorus spoke their lines sometimes in unison and sometimes with an echo effect that stressed the formality of their judgements, which represent a kind of commentary on the action.

Part of the fascination with this play is Euripides’ exploration of the disruptive power of human emotions. We are clearly not meant to agree with what Medea does, but we are forced to consider why she does it.

In this production Medea was played as suitably volatile, using rhetoric to manipulate the male characters while swaying the female Chorus to sympathy with the wildness of her grief. The director emphasised her reputation as a sorcerer, showing her chanting over the poison that she used as a means to get her revenge.

We got a good sense of her agony as she debated with herself whether she could bring herself to kill her children. In his play Euripides portrays Jason, hero of the Argonauts, as selfish and insensitive; this version took this further still, suggesting a total lack of understanding of the effects of his actions that perhaps lacked subtlety. But by the end the production it was very clear how utterly he was destroyed.

As Mr Cummins said afterwards, ‘he became her’: Jason was left feeling the grief and wretchedness that we saw in Medea at the beginning of the play, while Medea appeared triumphant above the action, in a gold coronet that alluded to her ancestor, the sun god.

After the play we were privileged to hear a lecture from classics Professor Chris Gribbin. He picked up on this idea of reversal, particularly in the way that ‘Medea’ creates a reversal of expected gender roles.

He talked about the elements of the play that express universal experience as well as giving students a sense of how the play reflects the sensibilities of Greek society at the time it was written.

The excursion was a great way for students to engage with their current VCE text and to understand something of its background and complexity.
"The performance of Medea was a well-rehearsed and layered piece. The lead actress was amazingly expressive, using her hands and facial expressions to illustrate Medea's changing mindset and emotions, conveying her descent into a revenge filled state.

The actor who played Jason also used his body to explore Jason's 'hubris', demonstrating his flawed personality very effectively. The props helped to open the play up to the audience, allowing them a sense of inclusion. The actors' clearly articulated words filled the theatre with emotion and character, bringing to life one of Euripides' most famous plays".
- Graycen Attridge 12A

"Watching a live performance of Euripides' Medea on an actual stage was an amazing experience that changed my thoughts on live theatre. Seeing the actors perform the roles gave us insight and more interpretations of the action that takes place within the play. This was an entertaining production and a great introduction to studying the play".
- Nizanthy Gnanakanthan 12D

On Tuesday 4 August Suzanne Cory High School's Legal Studies Units 1&2 class partook in an excursion to Loddon Prison, a medium security prison located near Castlemaine.

This excursion centred on participants being able to develop their own interpretations on the conditions and effectiveness of prisons in the state of Victoria, this was done through many interviews with both officers of the prison as well as with selected inmates of the prison.

The day's first activity involved a brief overview of the prison's structure and design as well as its function in the criminal justice system provided by the prison's officers, after this we were introduced to a series of selected inmates in small discussion groups.

This activity allowed for students to gain an alternate perspective on the effectiveness of Victoria's judiciary, from a series of recounts of people with a true experience of many aspects of the system; students at this point were also able to explore the quantity of remorse and desire for reconciliation of inmates within the facility.

Rehabilitation serves as a key objective of the prison system in Victoria and being made aware that as with many activities in life, 'you will get out what you put in', allowed for understanding of the complex issue of reducing and resolving crime across Victoria.

This excursion did allow for most students to gain a balanced perspective of the truly complex nature of the issue of rehabilitation and the effectiveness of prisons in this process, this made for an interesting and thought provoking excursion. Ms Nina De Garis
**English Competitions**

**Red Room Poetry Object**

*What is Red Room Poetry Object?*
Red Room Poetry Object is a free poetry-writing competition for students in Years 3-10. Created by The Red Room Company, the project invites young writers and their teachers to submit poems inspired by objects that are special to them. Red Room Poetry Object provides students with creative opportunities to compose and publish their own poetry for authentic audiences. All submitted poems are published on The Red Room Company's website.

*Who can take part?*
Red Room Poetry Object is open to students and teachers in Australia and New Zealand. In 2014, over 130 school communities participated, creating and publishing 2,554 students and teacher poems.

*I am interested, now what?*
Compose a poem of not more than 20 lines about an object that is special to you. See your English teacher for more information and check out the Red Room Poetry Object website.

**Boroondora awards**

*Entries due Friday Aug 28*
The junior sections of this are only for those living in the Boroondora area, but if you do, it’s free to enter. Shorter fiction limits than many comps

**Middle**
Open to young people in school year levels 7, 8 and 9 who live, work or study in the City of Boroondara.

Prose length between 500 and 900 words
Poetry length must be less than 200 lines

**Prizes**
- Prose 1st place: $600, 2nd place: $400, 3rd place: $200
- Poetry 1st place: $600, 2nd place: $400, 3rd place: $200

**Senior**
Open to young people in school year levels 10, 11 and 12 who live, work or study in the City of Boroondara. Also open to young people not in secondary school aged 15 to 18 years old as of 1 January 2015.

Prose length between 900 and 1300 words
Poetry length must be less than 200 lines

**Prizes**
- Prose 1st place: $600, 2nd place: $400, 3rd place: $200
- Poetry 1st place: $600, 2nd place: $400, 3rd place: $200

The John Marsden Prize would be a great competition to have a go at. If you have a short story you’re really pleased with somewhere in your English folders, dig it out.

I’ll be running some creative writing workshops on Thursday lunchtimes – if you have anything that you might be able to use for this, or would like to start a new piece, give it a go. *Ms Helen Bradwell*
High School Dance Competition

On Saturday 25 July the auditorium at Suzanne Cory High School was taken over by the inaugural High School Dance Competition.

Competitors from a range of schools including Footscray City College, Werribee Secondary College, Manor Lakes P-12, Mac Robertson High School, and Suzanne Cory High School participated in a dance competition where they were asked to combine contemporary dance with a “Bollywood” theme.

In addition there were a number of guest performances which included singing, contemporary dance and rap. Students performed in front of a full house of enthusiastic spectators, who cheered, applauded, and very vocally supported their teams.

The Suzanne Cory High School team came together over a number of weeks and had prepared themselves by choreographing their own dance, organising their costumes and mixing their own music.

Their performance was spectacular and the audience responded enthusiastically. The rehearsals had paid off and the girls (like any athlete) peaked at exactly the right time.

Suzanne Cory High School placed 1st for choreography and 2nd for the overall competition receiving $1000 for their efforts (to be split between the school $500, and the group members $500).

The girls are to be congratulated for their energy, commitment and achievement and thanked for representing Suzanne Cory High School in a professional and exemplary manner. Thank You also to Mr. Portelli and Ms Moore for their assistance and advice. Ms Kerrie Blain
Senior Girls Hockey Regional Finals

On a clear winter’s day at the end of July, a group of eleven athletic young women took to the hockey fields of Essendon determined to break the drought of goals that has followed our girls’ hockey teams for the past few years.

Expectations were as high as the spirits of the players who played an inspired first half against Strathmore SC. Our backline thwarted each attack with strong tackles and clears, while our forwards looked threatening.

With both teams scoreless at half-time we thought we had a strong chance of victory. And then, the opposition scored, with one of those ‘lucky’ goals that all defenders replay over and over (take it from me, I know this feeling well).

Our goal-keeper Vinuri Siriwardhana (11B), who had previously saved numerous shots at goal, was then beaten by a well-struck ball from the opposition’s best player. Despite losing 0-2, we left the field with heads held high in the knowledge that this game was an evenly fought battle. Naveena Kuruppu (11A) played an outstanding game. The next two games were character building, as our team struggled against the scoring power of schools with club players in their line-ups.

Congratulations to Briannen Hermans, Dinushi Tilakaratna, Zoe Cook, Dilusha Perera, Naveena Kuruppu, Kethmi Hirimutugoda, Vinuri Siriwardhana, Sandra Vilvarajan, Sharon Wirasingha, Jennifer Lyons and Geethanjali Gangula.

I take this opportunity to acknowledge the girls’ commitment to training sessions and their impeccable conduct on the pitch. I would also like to recognise Briannen for her leadership on and off the field and congratulate Geethanjali who, as the only Yr12 student, represented the school for the last time, giving us some drive on the forward line. Player of the finals series goes to Dilusha Perera (11H).

Ms Cindy Sullivan Senior Girls’ Hockey Coach

SBS School Selfie Competition

Calling all budding photographers! Enter this competition now for a chance for our school to win a workshop from 2 acclaimed photographers.

About the workshop
Acclaimed documentary photographer Marco Bok and emerging photo-artist Benjamin Stone-Herbert will teach students to explore composition, light and scale to produce images for exhibition online and in the gallery. Using their mobile phones students will discover fun and simple techniques to enhance their individual stories and showcase what their school means to them.

ENTER NOW
**Intermediate Girls Badminton**

The Intermediate Girls badminton team triumphed at the recent Western Region finals. The team of six dedicated girls progressed through a tough pool by defeating Matthew Flinders Girls School and Williamstown High comfortably.

Despite a cliffhanging loss to Braybrook in the other pool game (3 rubbers each, but unfortunately 104 points to 120), the girls performed well enough to finish second in their pool and qualify for the semi-finals against undefeated St Albans.

Led superbly by Divya Venkatesan, Malshi Gamalath and Siantelle Johns in singles the girls established a lead over St Albans that they would not relinquish. This victory set up a return clash with Braybrook in the final. Lyn Tran fought magnificently to take her singles match right up to her strong opponent which inspired the rest of the team to compete just as hard.

Despite going down narrowly, Lyn set the tone for her teammates who convincingly won the remaining singles matches. Despite holding a 3-1 lead going into the two doubles matches, the girls had to win one of the doubles to take the title.

So they brought fresh players in, Michelle Tran and Teodora Vuruna, to get the job done. In a nerve-racking finale, the girls clinched the very last rubber to seal victory. As Western Region Champions, the girls now progress to the State Finals later in the year.

The girls combined well as a team and demonstrated great sportsmanship throughout the day and would like to thank and acknowledge the effort and commitment of their coach Ms Bradwell. **Mr Michael Bourke**

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**GYM EXTENSION PROJECT**

Work continues on the gym extension project which is due for completion by the start of term 4 this year.